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| Beth Miller | Mon. 2/26/23  Day 115 | Tues. 2/27/24  Day 116 | Wed. 2/28/24  Day 117 | Thurs. 2/29/24  Day 118 | Fri. 3/1/24  Day 119 |
| 7:45-8:00 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:00-8:45 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:45-9:15 | ELA Grade 1  Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Help out in Mrs. Gross’s room with ELA where needed  Eval: teacher observation | ELA Grade 1  Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Help out in Mrs. Gross’s room with ELA where needed  Eval: teacher observation | ELA Grade 1  Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Help out in Mrs. Gross’s room with ELA where needed  Eval: teacher observation | ELA Grade 1  Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Help out in Mrs. Gross’s room with ELA where needed  Eval: teacher observation | ELA Grade 1  Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Help out in Mrs. Gross’s room with ELA where needed  Eval: teacher observation |
| 9:15-9:45 | Heggerty Grade 2  Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)  Act: Help out in Mrs. Hay’s room with Heggerty where needed  Eval: teacher observation | Heggerty Grade 2  Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)  Act: Help out in Mrs. Hay’s room with Heggerty where needed  Eval: teacher observation | Heggerty Grade 2  Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)  Act: Help out in Mrs. Hay’s room with Heggerty where needed  Eval: teacher observation | Heggerty Grade 2  Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)  Act: Help out in Mrs. Hay’s room with Heggerty where needed  Eval: teacher observation | Heggerty Grade 2  Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)  Act: Help out in Mrs. Hay’s room with Heggerty where needed  Eval: teacher observation |
| 9:45-10:15 | Kindergarten Pull Out  Obj: Read sight words (CC.1.1.K.D) and read emergent reader (CC.1.1.K.E)  Act: Introduce sight words (said, want, new)  -Read booklets “New Socks” (new), “What Do You Want to Do? (want), and “See It Jump” (said)  -Complete ws. on (said, new)  Eval: Informal assessment of oral reading and teacher observation | Kindergarten Pull Out  Obj: Read sight words (CC.1.1.K.D)  Act: Introduce sight words (ate, then, could)  -Have students write sentences using these words  Eval: teacher observation | Kindergarten Pull Out  Obj: Identify the letter *v* and the sound (CC.1.1.K.D)  Act: Have students cut “*v”* pictures out and glue them onto the *“v”* page  -complete the “v” page  Eval: teacher observation and “*v*” page | Kindergarten Pull Out  Obj: Identify the letter *x* and the sound (CC.1.1.K.D)  Act: Have students cut “*x”* pictures out and glue them onto the *“x”* page  -complete the “x” page  Eval: teacher observation and “*x*” page | Kindergarten Pull Out  Obj: Listen to a story  Act: Listen to various Dr. Seuss books  Eval: Teacher observation |
| 10:15-10:45 | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  High School | Grade 1 Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.1.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work |
| 10:45-11:15 | Grade 3 Pull Out  Obj: Read to understand cause and effect (CC.1.2.3.B)  Act: Complete “Cause and Effect” task cards together  Eval: informal observation of student responses | Grade 3 Pull Out  Obj: Read to understand cause and effect (CC.1.2.3.B)  Act: Finish “Cause and Effect” task cards together  Eval: informal observation of student responses | Grade 3 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E) and identify point of view (CC.1.2.3.D)  Act: With a partner work on “Point of View: Literacy Center”  Eval: informal assessment of responses to task cards | Grade 3 Pull Out  High School | Grade 3 Pull Out  Obj: Listen to a story  Act: Listen to various Dr. Seuss books  Eval: Teacher observation |
| 11:15-11:45 | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work | Kindergarten Guided Reading  Obj: Learn reading skills (CC.1.1.K.D-CC.1.1.K.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Kindergarten Guided Reading  Obj: Learn reading skills (CC.1.1.K.D-CC.1.1.K.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Kindergarten Guided Reading  High School | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work |
| 11:45-12:15 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 12:15-12:45 | Prep | Prep | Prep | Prep | Prep |
| 12:45-1:15 | Grade 1 Pull Out  Obj: Know and apply long vowels with silent e (CC.1.1.1.D)  Act: Complete “Listen For It: Long vowels silent e”  Eval: student work | Grade 1 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.1.E) and compare/contrast (CC.1.2.1.I)  Act: Read Allie and Ollie by Katherine Page from Raz Kids and complete compare/contrast ws. and comprehension quiz  Eval: informal assessment of reading and compare/contrast ws and comprehension quiz | Grade 1 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Read orally and discuss Morris the Moose by B. Wiseman  Eval: informal assessment of oral reading and discussion of the story | Grade 1 Pull Out  Obj: Listen to a story  Act: Listen to various Dr. Seuss books  Eval: Teacher observation | Grade 1 Pull Out  Obj: Listen to a story  Act: Listen to various Dr. Seuss books  Eval: Teacher observation |
| 1:15-1:45 | Grade 2 Pull Out  Obj: Read to identify the author’s purpose (CC.1.2.2.D) and read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Finish “Author’s Purpose” task cards and go over  Eval: informal assessment of responses to task cards | Grade 2 Pull Out  Obj: Acknowledge point of view (CC.1.3.2.D)  Act: Watch video on “Point of View”  -Complete “Point of  View” task cards  Eval: informal assessment of responses to task cards | Grade 2 Pull Out  Obj: Acknowledge point of view (CC.1.3.2.D)  Act: Finish “Point of View” task cards  Eval: informal assessment of responses to task cards and practice cloze | Grade 2 Pull Out  Obj: Listen to a story  Act: Listen to various Dr. Seuss books  Eval: Teacher observation | Grade 2 Pull Out  Obj: Listen to a story  Act: Listen to various Dr. Seuss books  Eval: Teacher observation |
| 1:45-2:15 | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.2.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work |
| 2:15-2:30 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 2:30  3:00 | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up |